

# Project Citizen Oral Hearing Rubric

Project Topic:

Team's School:

	<b>5 Points</b> Clearly and Fully	<b>3 Points</b> Adequately, but not fully	<b>1 Point</b> Not Clearly or w/ Significant Lapses
<b>Understanding of the Problem—Panel One</b>			
Demonstrates an understanding of the issues. States <b>and</b> explains the problem <b>and</b> its causes and presents evidence.			
Demonstrates an understanding of the existing or proposed public policies.			
Explains the disagreements about the problem that may exist in the community.			
Explains why government should be involved in the solution.			
Points for this section:			
<b>Analysis of Alternative Policies—Panel Two</b>			
Presents two or three alternative public policies.			
Identifies the government branch or agency responsible.			
Explains the advantages and disadvantages of each alternative public policy.			
Identifies the controversies and conflicts that need to be addressed for each alternative.			
Points for this section:			
<b>Public Policy Development &amp; Persuasiveness—Panel Three</b>			
<u>States a public policy</u> that addresses the problem and identifies the government branch or agency responsible.			
Supports their proposed public policy with reasoning and evidence.			
Explains the advantages and disadvantages of their proposed public policy.			
Explains and gives supporting information for why their proposed public policy is constitutional.			
Points for this section:			

	<b>5 Points</b> Clearly and Fully	<b>3 Points</b> Adequately, but not fully	<b>1 Point</b> Not Clearly or w/ Significant Lapses
<b>Implementation of an Action Plan—Panel Four</b>			
Outlines and explains an action process for getting their proposed public policy enacted.			
Identifies government officials, both supporters and opponents, who will need to be influenced.			
Identifies groups and individuals, both supporters & opponents, who will need to be influenced.			
Proposes action that builds and expands on evidence presented in previous panels.			
Points for this section:			
<b>Overall Presentation</b>			
Uses standards of good oral presentation (pace, projection, articulation, poise, eye contact)..			
Uses and documents research from multiple sources and makes reference to sources and research evidence they used.			
References relevant and appropriate graphics and written information.			
Shares speaking responsibility while making the presentation and constructs a sequence from one group to the next			
Includes evidence of reflection that states what the students learned during the process.			
Points for this section:			
<b>Point Totals for Oral Hearing</b>			
<b>IMPORTANT NOTE—If the presentation does not score a 3 or higher on all the highlighted rows it is NOT eligible to advance to Round Two or to be the overall winner.</b>			
Understanding of the Problem—Panel One _____			
Analysis of Alternative Policies—Panel Two _____			
Public Policy Development & Persuasiveness—Panel Three _____			
Implementation of an Action Plan—Panel Four _____			
Overall Presentation _____			
<b>Total Score</b> _____			