

PROJECT **Citizen Overview**

Pages below refer to *We The People... Project Citizen* -Student Handbook (© 2008)

S T E P S 	1. Identify a public policy problem(s) to study. (Pg-10-16) <ul style="list-style-type: none"> • What is Public Policy? • What problems involve policy? • What do we know about these problems? 	2. Select a Problem (Pg 17) <ul style="list-style-type: none"> • Which problem do we want to work on? <p>*Either one problem per small group or one problem for whole class</p>	3. Gather Information (Pg 18-27) <ul style="list-style-type: none"> • Where can we find accurate info about diverse points of view about our problems? • How can we access this information 	4. Develop a Portfolio (Pg 28-49) <ul style="list-style-type: none"> • How will we document our findings? • How do we create a visually pleasing presentation? • Who will do what? 	5. Presenting Your Portfolio (Pg 50-52) <ul style="list-style-type: none"> • How do we create a good oral presentation? • Who is the governmental agency we are trying to convince? • What other groups might be interested in our problem? 	6. Reflecting on Your Learning Experience (Pg 53-55) <ul style="list-style-type: none"> • What did we learn? • How did we learn it? • What was easy? • What was challenging? • How did we participate as an effective citizen?
Portfolio – (pg 21-41) A. Display Panels (4 panels) B. Documentation Binder (5 sections)						
A. Display Panels	<p style="text-align: center;">Panel 1</p> <p>What you have learned about the problem you have selected? (Pg 38 & 29-30)</p> <ul style="list-style-type: none"> • What is your problem? • How serious is it? • How widespread is it? • What governmental agency handles this problem? 	<p style="text-align: center;">Panel 2</p> <p>What you have learned about alternative solutions to the problem (Pg 40 & 31)</p> <ul style="list-style-type: none"> • What public policies exist in our community to solve the problem? • What policies have other communities used to solve this problem? • Advantages and disadvantages of each alternative policy. 	<p style="text-align: center;">Panel 3</p> <p>What public policy have you selected or developed to deal with the problem (Pg 42 & 44-45 & 32)</p> <ul style="list-style-type: none"> • Do we support any of the researched policies because it successfully solved the problem? • Do we need to modify one of these policies or develop one of our own? • What public policy do we propose? • What are the advantages/disadvantages to our policy? • Does this policy violate either federal or state constitutions? 		<p style="text-align: center;">Panel 4</p> <p>The plan of action you have developed to use in attempting to get your government to adopt your policy (Pg 46 & 33-34)</p> <ul style="list-style-type: none"> • What steps do we have to take to influence the appropriate governmental agency to adopt our proposed public policy? • Who is responsible for implementing these steps? • When will these be done? • What do we need to document in our portfolio? 	
B. Documentation Binder	<p style="text-align: center;">Section One Explaining the Problem Pg 39 & 29-30</p>	<p style="text-align: center;">Section Two Examining Alternative policies Pg 40 & 31</p>	<p style="text-align: center;">Section Three Proposing a Public Policy Pg 43 & 44-45 & 32</p>	<p style="text-align: center;">Section Four Developing an Action Plan Pg 47 & 33-34</p>	<p style="text-align: center;">Section Five Reflections Pg 53-55</p>	

Register with KIDS Intent to Participate in State Showcase

Student names not necessary- just district intent

February 4, 2009

Optional Local Showcase-By the end of April

To decide who to send to the State Showcase

*See teacher handbook and for helpful hints

Register Students names by May 1, 2009

State Showcase, Augusta - May 15, 2009

Documentation Binders and Display Panels are judged

Students participate in oral hearings- they present their portfolio (binders and panels) to judges

*See teacher handbook and KIDS Website for Maine revised times and evaluation guides

National Showcase-Summer of 2009

(Details TBA next spring)

One portfolio (binder and panels -no students) gets sent to represent Maine at the National Showcase.

*www.kidsconsortium.org/project_citizen_showcase.html

